ROBIN A. W. LILLY

*Professional Educator*

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PROFILE

Passionate, professional educator with extensive experience as a classroom teacher, instructional coach, professional development designer, and workshop facilitator, interested in intellectually engaging opportunities to apply and expand knowledge of positive psychology, educational philosophy, literacy education, social justice, curriculum, and instructional design. Skilled in writing, assessment, graphic design, project management, organization, and service with a diverse professional background. Technologically innovative, culturally responsive, and deeply reflective, focused on helping others find purpose, meaning, academic success, and personal well-being such that they flourish and contribute to the flourishing of others.

PROFESSIONAL EXPERIENCE

CONSULTANT

Independent Contractor, Self-Employed / June 2018-Present

* Design, market, and conduct engaging and relevant professional development workshops for teachers. Workshops span 1-3 hours; topics include: Strengths-based Teaching & Learning; Creating a Culture of Wellbeing; Wellbeing for Teachers; and Going Gradeless: Authentic Assessment Practices

TEACHER-LEADER

California Writing Project, Cal State Northridge Writing Project / 2009-Present

* Design and implement professional development workshops for teachers and fellow CWP teacher-consultants, from 1-day workshops to week-long “Open Institutes”, including topics such as Improving Student Analytical Writing, Rethinking Writing in the Age of Common Core, Content-Area Study Teams, and others related to developing professional capacity in literacy and writing instruction

SECONDARY EDUCATION TEACHER, ENGLISH & PHILOSOPHY

Conejo Valley USD, Newbury Park High School, Newbury Park, California / August 2004-June 2018

* Designed curriculum under district, state, and International Baccalaureate guidelines for a full range of courses and provided instruction to students from grades 9-12 and in course levels from standard to honors, including pilots of 3 new International Baccalaureate courses:
  + International Baccalaureate English A: Literature HL & English A: Language & Literature HL
  + International Baccalaureate Philosophy HL
* Designed & implemented authentic assessment practices based on mastery learning and student reflection
* Served in a multitude of advisory roles, from IB Extended Essay to School Site Council, Faculty Advisory to student clubs (2-3 different groups every year), Focus Group leader on WASC team (Assessment), District Curriculum Committee, and district Digital Leadership Teams
* Created and coordinated multiple site-based professional development opportunities for staff
* Coordinated collaborative efforts in common assessment design and helped lead district’s professional development training and implementation of Common Core State Standards
* Initiated and led initiatives on campus that grew into programs, including purchase of core literature texts, training writing tutors, and facilitating staff self-care practices (e.g. yoga, mindfulness, gratitude, exercise, and inquiry)
* More on my curricular and instructional practices can be found at <http://sites.google.com/site/msrlilly>

INSTRUCTIONAL COACH  
Conejo Valley Unified School District, Thousand Oaks, California / 2014-2016

* Designed, created, and implemented professional development workshops for teachers across the district to meet district’s LCAP, site-based administrators’, and teachers’ goals
* Collaborated with other coaches to design district-wide professional development for English-Language Arts teachers, grades 6-12, focused on improving student writing outcomes through building teacher capacities

EXAMINER

International Baccalaureate Organization, Cardiff, Wales / LANGUAGE & LITERATURE / 2010-2018 ETS & Cal-State University (EAP) / EARLY ASSESSMENT PROGRAM / 2009-2012

* Served as associate examiner for 4 different IB examination sessions, including May 2018 examinations
* Served as associate examiner for multiple examination sessions of the written component for the EAP placement examination of the Cal State University system, administered by ETS

SALES & SALES SERVICE REPRESENTATIVE

Quebecor World, Atlanta, Georgia / 1995-2003

* Provided customer service and project management from conception to delivery both as a sales representative and in support of other regional sales representatives for global direct marketing, catalog, and promotional materials printing company

*Full work history available upon request; other experience includes marketing, office & operations management, and freelance graphic design.*

PROFESSIONAL CONTRIBUTIONS & AFFILIATIONS (SELECT)

**Teacher Leader,** California Writing Project, Cal State Northridge Writing Project, & Improving Student Analytical Writing Leadership Team

**Member,** International Positive Psychology Network;California Association of Teachers of English; Southland Council;National Council of Teachers of English

*Full list of publications, workshops, and conference presentations can be found on “about” page of blog*

EDUCATION & TRAINING

M.Ed., EDUCATION & TEACHING   
California Single-Subject Credential, English-Language Arts

**California Lutheran University**

B.A., ANTHROPOLOGY & WORLD LITERATURE

**University of California, San Diego**

Professional Certificate, GRAPHIC DESIGN

**University of California, Santa Barbara – Extension**

Educator Certification, LITERATURE, LANGUAGE AND LITERATURE, PHILOSOPHY

Examiner Certification, LITERATURE, LANGUAGE AND LITERATURE

**International Baccalaureate Organization**

RECOGNITION AND AWARDS

**Teaching with Honor,** National Honor Society, April 2018

**Teacher Leader of the Month,** California Writing Project, March 2016

**Teacher Exemplar,** California CCSS Professional Learning Modules – Assessment, California Department of Education’s My Digital Chalkboard