

IMPROVING STUDENTS' ANALYTICAL WRITING

A WORKSHOP SERIES PRESENTED BY THE
CAL STATE NORTHRIDGE WRITING PROJECT

1

INTRODUCTION TO ISAW

Sat, Sept 29, 2018--CSUN

Join us at our Write to Literacy Conference session.

2

DEMYSTIFYING ANALYTICAL WRITING

Sat, Oct 20, 2018 -- CSUN -- 9AM-12PM

Discover the improvement model of writing instruction.

3

ANALYTICAL READING & WRITING

Sat, Feb 9, 2019--CSUN--9AM-12PM

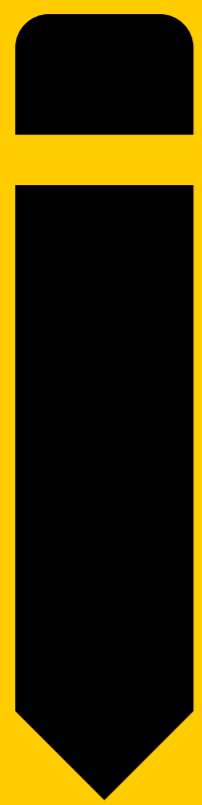
Help students read like writers & write with readers in mind.



Come ready to learn and collaborate with like-minded colleagues and Teacher Leaders from the Cal State Northridge Writing Project. Attend any of the sessions. Get the most out of the experience by attending all.

FOR MORE INFO & TO REGISTER

WWW.CSUN.EDU/WRITINGPROJECT
OR CALL 818.677.2534



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Saturday, September 29: Write to Literacy Conference

For over 15 years, the California Writing Project has developed a learning community for teachers through its Improving Students' Analytical Writing (ISAW) program. Using an improvement model of writing instruction as well as the ISAW rubric developed by California teachers, many educators have gained access to ISAW's proven effective writing instruction strategies. This conference session will introduce participants to ISAW principles.

COST: FREE (with conference registration)

Saturday, October 20: Demystifying Analytical Writing

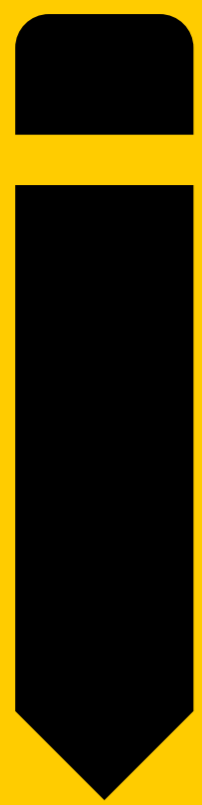
What goes into writing the kinds of prompts that will support students' analytical writing? How can we provide students opportunities to write beyond a formula? How can an improvement model of writing instruction be effectively used in the classroom? This three-hour interactive ISAW workshop will explore the foundations of successful analytical writing in the classroom through the use of well-crafted prompts and writing instruction that is guided by the Analytical Writing Continuum developed by writing project teachers.

COST: \$60 (or both Oct 20 & Feb 9 for \$100)

Saturday, February 9: Analytical Reading and Writing

What strategies can be used to help students be more critical readers who deeply think about the ideas in a text? How can we engage students to notice how a writer writes? What can we do to support these developing writers? This three-hour interactive ISAW workshop will examine the reading/writing connection, helping students to read like writers and to write with readers in mind. We'll highlight several reading and writing strategies that teachers can take back into the classroom to reinvigorate their writing instruction.

COST: \$60 (or both Oct 20 & Feb 9 for \$100)



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REGISTRATION FORM

NAME: _____

SCHOOL: _____

SUBJECT(S) and GRADE LEVEL(S): _____

EMAIL: _____

PHONE NUMBER: _____

THIS REGISTRATION IS FOR (choose one):

_____ October 20 for \$60

_____ February 9 for \$60

_____ Both Oct 20 and Feb 9 for \$100

Mail this form with a check or purchase order made out to **The University Corporation** to:

The Cal State Northridge Writing Project
Department of Secondary Education
Michael D. Eisner College of Education
18111 Nordhoff Street
Northridge, CA 91330-8265